

CRITERIA: CRITICAL THINKING

Considering:

- self and peer evaluation
- response and application of constructive criticism
- personal reflection and evaluation of themes and issues

Level of achievement	Descriptor
0 (E)	<p>The student...</p> <ul style="list-style-type: none"> ● does not reach a standard described by any of the descriptors below
1-2 (D)	<ul style="list-style-type: none"> ● gives only basic evaluations of own and others' work. ● reacts to constructive criticism with only minimal response. ● provides little evidence of personal reflection and evaluation of the themes and issues arising in class debate and in general class work undertaken.
3-4 (C)	<ul style="list-style-type: none"> ● gives simple, but sometimes useful, evaluations of own and others' work. ● attempts to respond to constructive criticism, though not always successfully. ● provides evidence of personal reflection and evaluation of themes and issues arising in class debate and in general class work undertaken.
5-6 (B)	<ul style="list-style-type: none"> ● gives useful evaluations of own and others' work. ● responds with some understanding to constructive criticism and acts upon it. ● demonstrates some insight and analytical ability in the reflection and evaluation of themes and issues arising in class debate and in general class work undertaken.
7-8 (A)	<ul style="list-style-type: none"> ● constructively evaluates own and others' work. ● responds with understanding to constructive criticism and acts upon it with success. ● demonstrates insight and analytical ability in the reflection and evaluation of themes and issues arising in class debate and in general class work undertaken.
9-10 (A+)	<ul style="list-style-type: none"> ● constructively evaluates own and others' work with perception. ● responds with considerable understanding to constructive criticism and acts upon it with success. ● demonstrates considerable insight and analytical ability in the reflection and evaluation of themes and issues arising in class debate and in general class work undertaken.